

Subject: Texas State History    Credit:  $\frac{1}{2}$  Cr. Social Studies

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date Began: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Course Description:

A study of Texas including the history, people, economics, politics, climate, and culture. Course will include reading various biographies, participating in a discussion group, presenting oral reports and attending field trips throughout the state.

See attached State Notebook requirements.

# State History Notebook

1. **Cover – creatively decorated**
2. **Table of Contents – each page of the notebook should be numbered**
3. **Body of notebook – to include (but not limited to) all of the following:**

## State Geography

### Maps

US map showing state location & regions of country

State Political map showing counties, major cities, county seats, bordering states, major highways, and state regions

State Physical Map showing rivers, mountains, lakes, etc.

County - Hall County, major roads, cities, points of interest, etc.

Economic – Agriculture & Industry

### Weather/climate

### Major Geological Formations

For example: How has the geography of the state affected its economics, industry, & politics?

## State Symbols

Include pictures of each of the following (and any other state symbols you find) with the date adopted & conditions surrounding its adoption.

For example: What does the current flag look like? How is it different from previous flags?

When was the current flag adopted? What were the political & economic conditions of the country & state at time of adoption?

Seal	Flag	Game Bird
Shell	Gem	Insect
Fish	Reptile	Mammal
Tree	Flower	
Bird	Butterfly	

State Song, with history & meaning

Motto, with meaning & origination

Nicknames – What is the significance of each?

Political Officials – current & past

Their political party affiliation

Dates of office

Major legislation or action sponsored by each

Controversies surrounding each

Research the views of some of these officials on various issues

Interesting and influential national and world figures from this state

Any Presidents from your state

## History

After who is the state named?

Date settled, by whom? And why was it settled?

First settlement

Brief history of state, including Civil War history

Time line of important dates

Famous people – past & present

Landmarks & interesting tourist sites

Industry

Brief county history

Tourism

What interesting sites are in your region?

Where would you take an international visitor if they had two weeks to see your state?

Present information on various field trips and vacations taken by your family. What did you like about the site? Would you recommend it to others? Is there historical significance to the location visited?

**4. Bibliography – 10 sources, some from the Internet.**

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Be creative. Make the notebook interesting. All pages must be well written – use proper English, grammar, & spelling, etc. You must type it. All pages must have page numbers and labels on all maps, illustrations, & charts.

DO NOT SIMPLY COPY INFORMATION. Write your impressions, thoughts, and ideas. How do these items affect the state's history & future?

**Possible field trips for State History**

State Capital

Science Museums

History museums

Professional sports competitions

Political functions

Local and state governmental meetings

Teen Pact

State beaches (study native sea life)

Area forests and parks (study native wild life)

Industrial sites and factories

Homes of famous state natives

Lectures and performances by area artists

Civil War Battle Grounds

Historical Court Houses

Cemeteries

Re-enactments

# State History Notebook Evaluation

	<i>Possible</i>	<i>Score</i>
<b>Cover – creatively decorated</b>	_____	_____
<b>Table of Contents – each page of the notebook should be numbered</b>	_____	_____
<b>Body of notebook – to include (but not limited to) all of the following:</b>		
State Geography	_____	_____
Maps	_____	_____
State Symbols	_____	_____
State Song, with history & meaning	_____	_____
Motto, with meaning & origination	_____	_____
Nicknames – What is the significance of each?	_____	_____
Political Officials – current & past	_____	_____
History	_____	_____
Tourism	_____	_____
Other	_____	_____
<b>Bibliography – 10 sources, some from the Internet.</b>	_____	_____

Be creative.	_____	_____
Make the notebook interesting.	_____	_____
All pages must be well written – use proper grammar, & spelling, etc.	_____	_____
Report typed.	_____	_____
All pages numbered. Labels on all maps, illustrations, & charts.	_____	_____

DO NOT SIMPLY COPY INFORMATION.	_____	_____
Write your impressions, thoughts, and ideas.		
How do these items affect the state’s history & future?		

Overall Evaluation:

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